Student Name	Class/Period	
	,	
Date Completed		

UTAH ATE SKILL CERTIFICATION ECONOMICS TEST #450 STUDENT PERFORMANCE EVALUATION

Performance	Rating	Sca	le:
-------------	--------	-----	-----

1.

4 = highly skilled Successfully demonstrated without supervision Successfully demonstrated with limited supervision 3 = moderately skilled

2 = limited skill Demonstrated with close supervision 1 = not skilled Requires direct instruction and supervision

A minimum score of 3 for each of the following performance evaluations must be achieved to meet state skill certification requirements. Student must pass ALL performance skills in order to pass the performance portion of the certification test!

1	Complete the <u>Business Cycles</u> worksheet (click on Business Cycles) (<u>Standard 4</u> - Explain why individuals, groups, and institutions respond to change in a particular way on the basis of shared assumptions and technologies.)
2	Complete the <u>Big Mac Around the World</u> worksheet (click on Big Mac Around the World) (<u>Standard 1</u> - Develop and apply observation writing, reading, speaking, listening, reasoning, analysis, interpretive, research, and presentation skills in economics.)
3	Explore <u>Career Opportunities in Economics</u> (click on Career Opportunities in Economics) (<u>Standard 1</u> - Develop and apply observation writing, reading, speaking, listening, reasoning, analysis, interpretive, research, and presentation skills in economics.)
4	Complete the <u>Supply and Demand</u> worksheet. (Click on Supply and Demand) (<u>Standard 4</u> - Explain why individuals, groups, and institutions respond to change in a particular way on the basis of shared assumptions and technologies.)
5	Complete the <u>International Company</u> report. (Click on International Company) (<u>Standard 2</u> - Apply a geographical view of economics and how it influences and relates to the environment, resources, societies, and global connections.
6	Complete two <u>Current Event</u> worksheets. (Click on Current Event) (<u>Standard 1</u> - Develop and apply observation writing, reading, speaking, listening reasoning, analysis, interpretive, research, and presentation skills in economics.)